



BSD#7 LRSP Strategic Objective ACTION PLAN: 2010-11

1.02 CJMS P+ Math

Action Plan Projected Completion Date: 6/14	Leader: CJMS Principal Team Members: CJMS Math Teachers
---	--

Strategic Objective (SO): 1.02 Proficient Plus (P+) goals will be determined in Math, Reading, Science and Writing based upon district and state assessments, with future development in other academic areas.

Evaluation Plan: (Describe steps you'll take to determine if you've reached your strategic objective.) To move all students to grade level math by 2014, Chief Joseph Middle school math teachers and staff will move all students toward 100% proficiency as measured on the Math CRT.

Best Practice Investigation: (What information is uncovered looking at best practice in relation to your strategic objective?) Our leadership team uncovered the fact that we met our math goals in each grade level and did not meet our goal in one of the sub groups. By the end of the year, teachers will have essential questions and big ideas for each unit. CJMS is in the first year of "Algebra for all". Students in all grades will be "clustered" in groups to better meet their high ability and intervention needs.

Action Steps	Who?	Timeframe
What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who will be responsible for what actions?	What is a realistic timeframe for each action?
1. Examine LRSP at Fall staff meeting; providing the connection with our district Goals and our scores on the 2010 Math CRT.	1. Principal	1. 9/10
2. Report grade level math CRT scores and share with 2010-2011 Math Teachers	2. Principal, Math Teachers	2. 9/10, 9/11, 9/12, 9/13, 9/14
3. Identify all students who were Novice and Nearing Proficient on the 2010 Math CRT, focusing on the special needs of N and NP students.	3. Principal, Grade Level Counselors and Math Teachers	3. 9/10, 9/11, 9/12, 9/13, 9/14
4. Structure and identify students for Math Intervention classes to best meet the needs of CJMS at-risk students.	4. Principal and Math Teachers	4. 9/10, 9/11, 9/12, 9/13, 9/14
5. Communicate between Core Math teachers and Math Intervention teacher.	5. Math Intervention Teacher and Grade Level Math Teachers	5. 9/10 through 9/14
6. Math teachers meet on a monthly basis - Math PLC.	6. Math CLT and Math Teachers	6. 8/10-6/11
7. Continue training math teachers in RtI, focusing on math needs.	7. Assistant Principal and RtI team	7. 8/10-6/11

8. Use team meetings with administration to discuss and monitor progress of N and NP students.	8. All teachers, Principal, Assistant Principal	8. 8/10-6/11
--	---	--------------

In a year, we hope to see the following progress on this strategic objective: Our first goal is to see improvement in every student as measured by an average gain of 5% on his or her Math CRT score. A second goal is to have 84% of CJMS students proficient as measured on the Math CRT.